



Every Child Has the Right to a Quality Education

Forest Park School District 91



National Equity Project (NEP)

In 2017, Forest Park School District 91 began a long-term partnership with the National Equity Project (NEP) in order to provide professional learning experiences for Board members, administrators and other leaders in support of their ongoing efforts to improve educational experiences, outcomes, and life options for students and families who have been historically underserved by District 91.

The Board of Education, with the assistance of superintendent Dr. Louis Cavallo and assistant superintendent Edward Brophy, worked together to craft the Equity Imperative, a mission statement that will serve as a strategic directive for District 91, ensuring equally high outcomes for all participants in our educational system.

District 91 – Equity Imperative

Recognizing that systemic bias has plagued our educational system, we commit to nurturing dialogue around all issues of inequity, including culture, race, faith, socioeconomic status, gender identity, sexual orientation, and different ability, as they pertain to classroom practices, school and district structures, and policies and procedures. We support actions removing barriers to opportunities that allow children to reach their full potential.

We believe educational equity is achievable in District 91. And although the problems in education today are complex, daunting, and systemic, we are committed to working together to find solutions.



Dr. Louis Cavallo
Superintendent of Schools
Forest Park School District

Learn more about the Forest Park Public Schools at

fpsd91.org