



Every Child Has the Right to a Quality Education

Forest Park School District 91

National Equity Project (NEP)

In 2017, Forest Park School District 91 began a long-term partnership with the National Equity Project (NEP) in order to provide professional learning experiences for Board members, administrators and other leaders in support of their ongoing efforts to improve educational experiences, outcomes and life options for students and families who have been historically underserved by our school district.

In 2019, District 91 continued the NEP partnership to provide these same professional learning experiences for every teacher and staff member. Although 2020-2021 will be a challenging year for our schools on many levels, we will not forget the positive gains we have made to ensure equally high outcomes for all participants in our educational system.

District 91 – Equity Imperative

Recognizing that systemic bias has plagued our educational system, we commit to nurturing dialogue around all issues of inequity, including culture, race, faith, socioeconomic status, gender identity, sexual orientation, and different ability, as they pertain to classroom practices, school and district structures, and policies and procedures. We support actions removing barriers to opportunities that allow children to reach their full potential.

We believe educational equity is achievable in District 91. And although the problems in education today are complex, daunting, and systemic, we are committed to working together to find solutions.

Dr. Louis Cavallo

Superintendent of Schools
Forest Park School District 91

Educational equity means that each child receives what he or she needs to develop to his or her full academic potential.

Learn more about our Equity Imperative at
fpsd91.org/Page/1669.